

ADULTE COURSE OUTLINE

A1 LEVEL

According to the CECRL, 60 to 80 hours of learning are necessary to obtain level A1.

A1.1 Book: Alter Ego+1 Units 0.1

- Use the basics forms of greetings
- Ask and give personal information
- Understand days of the week & months of the year
- Understand numbers up to 100
- Learn nationalities and names of countries

A1.2

Book: Alter Ego+1 Units 2.3

- Speak about likes and dislikes
- Understand times and dates
- Introduce your family
- Describe someone's personality
- Speak about hobbies profession and locations
- Ask and give basic explanations
- Understand and explain an itinerary

Speak about past events

- Discuss everyday activities
- Describe past actions
- •Give orders

Schedule a meeting

A1.3

Alter Ego+1

Book:

Unit 4

Book: Alter Ego+1

Unit 5

- Describe physical appearance (of someone)
- Ask questions
- Speak about your projects
- Answer emails
- •Talk about traditions in France
- Call/answer the phone
- Give advice

- Present tense of -er verbs
- Masculine and feminine adjectives
- ·S'appeller, être and avoir verbs
- Definite / indefinite articles
- Possessive adjectives: my, your, his, her...
- •Negative form « ne pas »
- •Interrogative adjective « what...? »
- •Prepositions of location: in, at, on
- •Yes/no questions: « est-ce que... ? »
- Prendre, descendre, aller, dire, venir (present tense)
- Aimer, adorer, détester + noun/verb
- Masculine, feminine and plural forms of adjectives
- ·Subject pronouns: me, you, him, her...
- Possessive pronouns: mine, yours
- Conjunctions (pourquoi, parce que)
- ·Past tense le passé composé
- •Obligation: il faut/devoir
- Pouvoir/vouloir (present tense)
- Reflexive verbs (present tense)
- L'heure (the 24H/12H clock)
- Imperative
- •Near future tense le futur proche
- •Recent past « je viens de... »
- Expressions of frequency
- Asking open questions (où, quand etc).
- Past tense with reflexive verbs
- Understand a phone conversation
- Give information about someone (c'est.../il est)







A1.5
Book:
Alter Ego+1
Units 6, 7

- Speak about future events
- Speak about seasons and the weather
- Describe clothing, accessories and sizes
- Order at a restaurant
- Speak about what foods you like
- Express feelings and perceptions

- •Future tense le futur simple
- Position of adjectives in a sentence
- •The "y" pronoun
- Continuous present tense
- •Describing the weather «il fait beau...»
- •Partitive articles: du, de la, de l'
- •Negative quantities: pas de
- Direct and indirect pronouns
- •Relative pronouns: qui /que
- ·Le passé composé with être

A2 LEVEL

According to the CECRL, 160 to 240 hours of learning are necessary to obtain level A1.

A2.1

Book : Alter Ego+1

Units 8.9

A2.2

Alter Ego+2

Book:

Unit 1

- Go shopping (express precise quantities)
- Describe food products
- Recall memories (imperfect tense)
- Understand rules and restrictions
- Compare a past and a current situation
- Talk about relationships
 Describe someone (strengths, weaknesses, personality)
- Talk about changes
- Describe how you met someone

- Imperfect tense
- •The «en» pronoun
- The place of qualifying adjectives
- Negative forms «ne...plus» and «ne...non plus»
- •Restrictive form «ne...que»
- Quantities: assez/pas assez/trop
- •Structures used in comparison
- Relative pronouns: qui, que, à qui (revision)
- Le passé composé with être and past participle agreements
- ·Le passé composé vs l'imparfait
- Irregular past participles
- •Time markers: il y a, pendant, dans



ADULTE COURSE OUTLINE

A2 LEVEL

A2.3

Book:

Alter Ego+2 Units 2.3

- ·Speak about a professional experience
- Understand job announces and how to apply for a job (CV, cover letter)
- Give advice and warnings
- Speak about a country and its inhabitants and discuss stereotypes
- •Discuss a change in one's life
- Understand social etiquette

- Adverbs: how they are formed + irregulars (-amment/-emment)
- •Time markers: depuis, pour
- Introduction to the subjunctive (il faut que...)
- Relative pronouns: où
- Demonstrative pronouns: celui, celle, ceux, celles
- •Indefinite pronouns and adverbs: quelqu'un, rien, personne...
- The superlative form
- Relative pronouns: ce qui, ce que

A2.4

Book:

Alter Ego+2 Units 4.5

- •Understand the news and media, recount an event
- Speak about your hobbies
- Draw up an itinerary
- Learn about French national holidays
- Interrogative pronouns
- Possessive pronouns: le mien, etc.
- ·Si + imparfait to make a suggestion
- Pluperfect tense le plus-que-parfait
- The passive form

A2.5

Book:

Alter Ego+2 Units 6. 7

- Express your hopes and goals
- Express your regrets
- •Give your opinion
- Speak about changes in one's life
- •Describe a conversation or an extraordinary event

Conditional tense

- Express an goal: afin que, pour que + subjonctif
- Link words for cause and effect: car, comme, en effet, c'est pourquoi
- •Time markers: en vs dans + pendant
- Hypothetical past events: si + plus-que-parfait + conditionnel
- Subjunctive vs infinitive
- Regrets: regretter de, j'aurais aimé / voulu

A2.6

Book:

révisions

Alter Ego+2 Unit 8 +

- Argue a position and express your opinion
- ·Warn and encourage people
- Express criticism and indignation

Subjunctive vs infinitive

- Time markers: à partir de, dès, dès que, depuis, depuis que...
- Structures to express consequences and effects
- L'imparfait
- Le conditionnel to express criticism



ADULTE COURSE OUTLINE B1 LEVEL

According to the CECRL, 210 to 440 hours of learning are necessary to obtain level B1.



Edito
Units 1. 2

- Talk about food and innovative supermarket concepts
- Express your interest and lack of interest
- Talk about different types of accommodation
- Give advice
- Talk about your family and origins
- Talk about past events and memories
- Express feelings

Subjunctive tense

- Give advice to someone (using the indicative, subjunctive and conditional)
- Revision of the negation (ne..que/ne...pas encore/ne...plus jamais, Personne ne..)
- Revision of past tenses
- Time markers (pendant que, en quelques années, etc.)

B1.2

Book : Edito Units 3, 4

- Talk about your responsibilities
- Recount your professional career
- •Talk about digital nomads
- Speak about your motivation at work
- Discuss the consumer society
- Express your point of view
- Compare different ways of consumption

- Revision of relative pronouns (qui, que, où, dont)
- Different ways to express a goal
- Different ways to express your opinion (indicative vs subjunctive)
- Comparatives and superlatives
- The place of the adjective

B1.3

Book : Edito Units 5, 6

- Express your hopes and goals
- Express your regrets
- Give your opinion
- •Speak about changes in one's life
- Describe a conversation or an extraordinary event

- Conditional tense
- Express an goal: afin que, pour que + subjonctif
- Link words for cause and effect: car, comme, en effet, c'est pourquoi
- Time markers: en vs dans
- Hypothetical past events: si + plus-que-parfait + conditionnel
- Subjunctive vs infinitive
- Regrets: regretter de,
 j'aurais aimé / voulu



ADULTE COURSE OUTLINE

B1 LEVEL



- •Plan and manage your holidays
- Voice hypothesis
- •Express a regret
- •Speak about changes in one's life
- Talk about ecology and recycling
- •Insist and convince someone
- Organise your speech
- Express your disagreement

Different ways to express future (present, near future and simple future)

- Conditional tenses (past and present)
- Conditional hypothesis
- Verbs followed by the prepositions à and de
- •The gerundive form
- Sequence connectors: D'une part, d'autre part, ensuite, puis etc.

B1.5 Book: Edito Units 9, 10

- •Talk about cities and discover
- French-speaking street artists
- Speak about quality of life in cities
- ·Write an email to complain
- Talk about learning and your experience
- Express your satisfaction and dissatisfaction/trust and distrust
- Reported speech in the present and the past and tense changes
- Revision of interrogative sentences
- Indefinite adjectives and pronouns
- Express cause and effect
- The present participle
- Relative pronouns (lequel, auquel, duquel etc.)

B1.6

Book : Edito Units 11, 12

- Talk about hobbies
- Discuss health and sport
- Speak about different types of art (literature, photography, etc.)
- Describe a work of art
- Discover French-speaking artists
- Write a biography

- Order of pronouns
- Structures to emphasize
- Future in the past tense le futur antérieur
- Express concession and contrast (bien que, alors que etc.)
- Time markers (la veille, ce jour-là, le lendemain)
- Introduce past historic (le passé simple)



ADULTE COURSE OUTLINE





This level is for students who have already sat DELF B1 – or have an equivalent level of French – but want to develop their French before they sit the DELF B2.

The objective of the course is to strengthen the skills that a student must have to attain a B2 level of French.

There is no text book for this course. Instead your teacher will provide their own material, including articles and videos from the press.

PERF

This level is for students who have already sat DELF B2 – or have an equivalent level of French.

B2

The objective of the course is to provide students with a solid proficiency level in French using linguistic and cultural material.

There is no text book for this course. Instead your teacher will provide their own material, including articles and videos from the press.

PERF

This level is for students who have passed the DALF C1 or have an equivalent level of French. Language users at level C1 are independent.

C1 user's proficiency in the language is illustrated by precision, appropriateness and fluency of expression.

There is no text book for this course. Instead your teacher will provide their own material, including articles and videos from the press.

The best level for you: The Alliance Française Wellington offers free level assessments to help students find a class suited to their abilities.

Please contact us for more information:

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